

Careers 10-12, A ThreeYear Journey

Grade 10	Grade 11	Grade 12
Careers 10 (AKA Career Life Education)		Capstone 12 (AKA Career Life Connections)
Collecting and Developing Capstone	Collecting and Developing Capstone	Building and Presenting Capstone

Careers 10-12:

30 Hours of Career Experience - graded as part of CLC

- Anytime in grade 10-12 you need to complete 30 hours of “Career Experience” and submit documentation to your teacher
- Can be paid or unpaid

Capstone Project

- In CLC (also referred to as Capstone 12) you will “design, assemble and present a capstone project to an audience to demonstrate personal learning... in and out of school, growth in core competencies and a reflection on the post graduation plan” (from the Ministry of Education Capstone Document)
- Allows you to demonstrate learning using your areas of interest
- Connects to your goals for the future and something you may pursue after graduating
- You will begin the process of creating this project in CLE 10, and focus on completion in CLC 12

Capstone 10-12 (AKA Career Life Connections)




<p>Three Themes:</p> <ol style="list-style-type: none"> 1. Self Awareness 2. Working With Others (Community Connections) 3. Career Life Planning 	<p>Three Units:</p> <ol style="list-style-type: none"> 1. Who am I? 2. Where do I want to go? 3. How will I get there? <p>Additional Topics</p> <ol style="list-style-type: none"> 1. Workplace safety and rights 2. Capstone Projects
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<p>Explore multiple ways to DEMONSTRATE KNOWLEDGE:</p> <ul style="list-style-type: none"> • Examine • Interact • Experience • Share/initiate 	<p>In other words, these are the PRODUCTS that will be assessed:</p> <ul style="list-style-type: none"> • Journals • Projects • Exit Tickets • Mini-Capstone/Capstone Preparation
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The Big Ideas of CLE & CLC:

- Career-life development includes ongoing cycles of exploring, planning, reflecting, adapting, and deciding.
- Career-life decisions influence and are influenced by internal and external factors, including local and global trends.
- Engaging in networks and reciprocal relationships can guide and broaden career-life awareness and options.
- A sense of purpose and career-life balance support well-being.
- Lifelong learning and active citizenship foster career-life opportunities for people and communities.

Core Competencies will be woven throughout the course, and include:

		
<p>Communication and Collaboration</p>	<p>Creative Thinking Critical and Reflective Thinking</p>	<p>Positive Personal and Cultural Identity Social Responsibility Personal Awareness and Responsibility</p>

<p>Career Life Classwork:</p> <ul style="list-style-type: none"> ● Journals and exit tickets ● Student teacher conferences ● Core Competencies Portfolio ● Projects, videos, presentations, assignments ● Chatter High 	<p>50%</p>	<p>Capstone Project Initiation & Proposal:</p> <ul style="list-style-type: none"> ● project proposal and design ● Mentorship ● Capstone Initiation/Presentation ● Capstone reflection 	<p>50%</p>
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Reflective Journals and Exit Tickets

- Students will complete at least one reflective journals/exit tickets per week
- There will be some choice options and some required topics

Student teacher conferences

- Held regularly and focus on Capstone development and targets:

Effort Mark:

- NKSS effort criteria are based on a combination of compassion, accountability, respect and excellence

Attendance:

- It is the student's responsibility to make up the missed work when they are absent.
- Please make arrangements with me before a planned absence.

Rules to live by in this class:

- Be on time (in your desk) before the bell. If late, quietly enter the class and take a seat.
- Think of this your place of employment. As such we follow workplace expectations of no personal devices.
- **DEPEND ON YOURSELF FOR SUCCESS**, and hold yourself accountable if you're not doing the job. Don't lay blame on other factors. Your grade and whether you pass or fail will only affect YOU in the end, so take responsibility and **DO YOUR BEST**.