

English 11 with Mr. Baker 2021

Course Guide and Outline

Curriculum Big Ideas:

Explore text to deepen understanding of complex ideas	Explore and understand the importance of culture, history and geography in texts	Take risks write for authentic audiences and real-world purposes
Identify how ideas and people can be influenced by language	Make connections between works of writing and the world, in order to become educated citizens	

Creative Writing 11

Create and Communicate (Writing): **Approx. 50% of course mark**

- Your written work, including assignments and quizzes: this is focused on looking at HOW you write - grammar, spelling, punctuation, sentence structure, word choice, etc.

Comprehend and Connect (Reading): **Approx. 35% of course mark**

- Comprehension assignments, tests and responses: this is focused on looking at WHAT you write - can you show your thinking clearly, use reading strategies, back up your arguments with evidence, make connections, etc.

Speaking: **Approx. 15% of course mark**

- Class discussion, oral presentations, mini-speeches: this is looking at your ability to communicate verbally in different situations – eye contact, posture, projection, etc.

Google Classroom Code:

Teacher email: jobaker@sd73.bc.ca

Share to Google Drive: jobaker@gedu.sd73.bc.ca

Information and Expectations

<ul style="list-style-type: none">• No food during class time, water bottles are okay	<ul style="list-style-type: none">• One person out of class at a time with permission
<ul style="list-style-type: none">• If eating here at lunch or	<ul style="list-style-type: none">• Gum is okay during class, just be

break, clean up your messes	responsible with disposing of it
<ul style="list-style-type: none"> • No hats, and keep ear buds out 	<ul style="list-style-type: none"> • The teacher dismisses you, not the bell
<ul style="list-style-type: none"> • The first five people to tell me they read this get a bonus mark - Don't tell anyone else. 	<ul style="list-style-type: none"> • Remember to follow health and safety protocols - masks and hand washing
<ul style="list-style-type: none"> • No phones or other technology without teacher permission 	<ul style="list-style-type: none"> • Respect yourself and others, as well as school equipment and materials.
<ul style="list-style-type: none"> • Arrive on time with necessary materials 	

Assignments

1. Assignments not submitted by specified deadlines will be considered incomplete.
2. Assignments missed because of student absences/illness will be considered incomplete unless an attempt has been made by the student/parent to arrange alternate assessment plans with Mr. Baker.

Absences

1. Repeated absences, early exits, and late arrivals will be referred to administration.
2. Please inform Mr. Baker of planned absences. Class work will only be provided if available and appropriate.

Assignment Format Criteria

- Place all items submitted for evaluation in the "IN" bin. Items left casually on Mr. Baker's desk may mysteriously disappear.
- Ensure that everything handed in has the following:
 - Student first and last name
 - Assignment title/name of task
 - Course name with appropriate block
- Ensure that all formal assignments are double-spaced and completed in pen or printer ink, **NOT** in pencil. Mr. Baker will inform you what is formal.