

First Peoples Literary Studies/Writing/Spoken Language: Course Outline

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This semester we will address the Core Competencies of:

- Communicate effectively in a variety of contexts.
- Deepen their understanding of themselves and the world.
- Expand understanding into what it means to be an educated Canadian and Global Citizen.
- Adaptability and versatility.

The English Language Arts Curriculum places emphasis six fundamental literacy skills:

Reading Writing/Speaking/Listening Viewing Representing

Through the following guidelines of the **BIG IDEAS:**

1. The exploration of text deepens our understanding of identity, others and the world.
2. First Peoples texts and stories provide insight into key aspects of Canada's past, present, and future.
3. First Peoples literature plays a role within the process of reconciliation.
4. People understand texts differently depending on their world-views and perspectives.
5. Texts are socially, culturally, geographically, and historically constructed.
6. Self-representation through authentic First Peoples' texts is a means to foster justice.

Tasks and Content areas that will be addressed:

- Grammar worksheets, Literary Responses, Presentations.
- Comprehend and respond to oral and written language critically.
- Understand the narrative structures found in First Peoples oral texts.
- Independent/peer-work on revision and editing.
- Narrative/persuasive techniques and Medicine Wheel Garden Implementation
- Reading, writing, metacognitive, and oral language strategies.

ASSESSMENT PHILOSOPHY:

Developing language skills is a process. In the English Department, students have the opportunity to submit their best work for assessment. Early attempts at written work should be seen as formative practice and may not be used in the evaluation and reporting cycle; however, revisions based on teacher and peer feedback is highly encouraged. Assessment tools will vary according to the expectations of the assignment.

Course Mark Distribution:

- Essays: **20% (Persuasive & Narrative)**
- Literature Responses: **40% (Text: “Medicine Walk”)**
- Communication & Garden: **20% (Speech and Garden FP Plants and Herbs)**
- Grammar/Editing/Revision: **20% (2 open-book quizzes)**

SUPPLIES:

- Separate area in binder for class-work.
- Pencil, eraser, pen.
- Bring your Daily Grammar Duotang to class daily.

Students will have access to our google classroom account. Tasks, examples, and web-sites will be available on our classroom account. Each account has a security code to sign in, of which the students have access. Please email me with any concerns/questions you have.