

**Description**

In French 10 students will be learning to express themselves in short, simple sentences in past, present and future tenses. They will read, view, listen and speak about everyday life with a basic vocabulary and in increasingly complex structures. By the end of the course, students should be able to understand, respond to and ask both simple and complex questions in conversations about likes, dislikes, hopes, plans, dreams, stories and desires in order to work towards the fluent use of common, high-frequency vocabulary. Students will view, listen to and read authentic texts with intent from the francophone world. Works from the francophone cultures in Canada will teach students about cultural diversity and Indigenous francophone identities.

Evaluation

Speaking	25%	(production and interaction)
Reading Comprehension	25%	
Listening Comprehension	25%	
Writing	25%	*Final Exam-end of semester-cumulative (or & wr)

Overview

Unit 1 Je me présente (All about me) Comment y aller Week 1-Week6

- Review of basic vocabulary, question words
- Giving basic information such as name, age, physical descriptions, likes and dislikes, past times, short term plans with some descriptive language (adjectives and adverbs)
- Idiomatic Expressions with avoir, être, faire and prendre
- Asking and answering basic questions, inviting accepting and rejecting
- Understanding masc-fem-plural and using both present tense and futur proche

Unit 2 Hier... (Discussing the past) Le garçon qui joue des tours Week 7-Week 11

- Transition words, cue words for narration
- Using increasingly complex descriptive language (adjectives and adverbs) to narrate stories and report on past events
- Using Passé composé and imparfait past tenses

Unit 3 Demain, SVP (Making plans, hopes, dreams) Veux-tu danser? Week 11-14

- Increasingly advanced transition words and conjunctions
- Using the futur simple

Unité 4 Mes désirs (Discussing hypotheticals) Qui arrive ce soir? Week 15-End

- Learning how changing tense can make you more polite, the conditional intro

As we will be on the quarter system, we will be covering ground quickly. Parents and students are encouraged to become familiar with their MyEd account logins in order to check regularly for missing work. In the event of quarantine or a transition to on-line schooling, students should be





prepared to use google classroom and docs along with various on-line media, kahoot it quizzes and pdf versions of readings to keep up with the pace of the course remotely.



La cabane à sucre

