

Description

In French 11 students will be learning to express themselves in increasingly complex sentences in past, present and future tenses. They will read, view, listen and speak about everyday life with a basic vocabulary and in increasingly complex structures. By the end of the course, students should be able to understand, respond to and ask complex questions in conversations about likes, dislikes, hopes, plans, dreams, stories and desires in order to work towards the fluent use of common, high-frequency vocabulary. Students will view, listen to and read authentic texts with intent from the francophone world and Indigenous francophone identities.

Evaluation

Speaking	25%	(production and interaction)
Reading Comprehension	25%	
Listening Comprehension	25%	
Writing	25%	



Overview

Unit 1 Ma vie quotidienne et mes amis (Everyday Life)

Week 1-Week 6

- Review of basics in present, futur proche, basic conversation pieces
- Giving increasingly complex information about daily life, likes and dislikes, past times, short term plans, descriptive language (adjectives and adverbs)
- Idiomatic Expressions with avoir, être, faire and prendre
- Asking and answering questions, interacting in French

Unit 2 Mon enfance et le passé (My past, the past)

Week 7-Week 12

- Transition words, cue words for narration
- Using increasingly complex descriptive language and structures to narrate stories and report on past events giving cause and effect, background action vs main action
- Using Passé composé and imparfait past tenses

Unit 3 Demain, SVP (Making plans and discussing hopes, dreams, polite language)

Week 12-End

- Increasingly complex structures for interacting with others in French
- Using the future and hypotheticals - futur simple and conditionnel
- Learning how changing tense can make you more polite

Parents and students are encouraged to become familiar with their MyEd account logins in order to check regularly for missing work. In the event of quarantine or a transition to on-line schooling, students should be prepared to use google classroom and docs, youtube, mp3s and mp4s, voice memos, zoom video meetings, kahoot it quizzes and pdf versions of readings to keep up with the pace of the course remotely.

