

IB Spanish 11 Course outline
Ab initio and Spanish B

Mrs Peinado
Room 203

Language acquisition aims

The following aims are common to both language ab initio and language B.

1. Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
2. Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
3. Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
4. Develop students' understanding of the relationship between the languages and cultures with which they are familiar.
5. Develop students' awareness of the importance of language in relation to other areas of knowledge.
6. Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.
7. Provide students with a basis for further study, work and leisure through the use of an additional language.
8. Foster curiosity, creativity and a lifelong enjoyment of language learning.

Assessment

Assessment component	Weighting
External assessment (2 hours 45 minutes)	75%
Paper 1 (1 hour) Productive skills—writing (30 marks) Two written tasks of 70–150 words each from a choice of three tasks, choosing a text type for each task from among those listed in the examination instructions.	25%
Paper 2 (1 hour 45 minutes) Receptive skills—separate sections for listening and reading (65 marks) Listening comprehension (45 minutes) (25 marks) Reading comprehension (1 hour) (40 marks) Comprehension exercises on three audio passages and three written texts, drawn from all five themes.	50% 25% 25%
Internal assessment This component is internally assessed by the teacher and externally moderated by the IB at the end of the course. Individual oral assessment A conversation with the teacher, based on a visual stimulus and at least one additional course theme. (30 marks)	25%

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Prescribed topics

Theme	Guiding principle	Prescribed topics	Possible questions
Identities	Explore the nature of the self and how we express who we are.	<ul style="list-style-type: none"> • Personal attributes • Personal relationships • Eating and drinking • Physical well-being 	<ul style="list-style-type: none"> • How do I present myself to others? • How do I express my identity? • How do I achieve a balanced and healthy lifestyle?
Experiences	Explore and tell the stories of the events, experiences and journeys that shape our lives.	<ul style="list-style-type: none"> • Daily routine • Leisure • Holidays • Festivals and celebrations 	<ul style="list-style-type: none"> • How does travel broaden our horizons? • How would my life be different if I lived in another culture? • What are the challenges of being a teenager? • How are customs and traditions similar or different across cultures?
Human ingenuity	Explore the ways in which human creativity and innovation affect our world.	<ul style="list-style-type: none"> • Transport • Entertainment • Media • Technology 	<ul style="list-style-type: none"> • How do science and technology affect my life? • How do I use media in my daily life? • What can I learn about a culture through entertainment?
Social organization	Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.	<ul style="list-style-type: none"> • Neighbourhood • Education • The workplace • Social issues 	<ul style="list-style-type: none"> • What purpose do rules and regulations have in society? • What is my role in society? • What options do I have in the world of work?
Sharing the planet	Explore the challenges and opportunities faced by individuals and communities in the modern world.	<ul style="list-style-type: none"> • Climate • Physical geography • The environment • Global issues 	<ul style="list-style-type: none"> • What can I do to help the environment? • How do my surroundings affect the way I live? • What can I do to make the world a better place?

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Attendance

It is expected that you attend every day. Your parent/guardian must contact the school to excuse your absence. You are responsible for catching up on missed assignments on your own time. All of the work done in class will be posted in Google classroom for you to access.

Missed tests or quizzes will be completed during lunch.

General Classroom Rules

- Be here and be punctual to all classes.
- Cell phones are not to be used in class.
- Stay focused on the task and ask for help.
- Be respectful to all in class.
- Be prepared for class before the class starts.
- Complete all work well done and hand it in on time.

Communication

- You and your parent/guardian are welcome to contact me via email (epeinado@sd73.bc.ca) with any questions or concerns.
- I can also meet you or your parent/guardian by making an appointment at lunch time.

Extra Help

I am generally in room 203 before school and during break. If you require any help, please drop by.