

PSYCHOLOGY 12

COGNITION and SOCIAL PSYCHOLOGY

NorKam Secondary School

Course Outline

Ms. J. Allen

Course Description:

This is an advanced psychology course for anyone interested in discovering what psychology can tell us about why we feel, think, and act the way we do. The intent of Social Psychology 12 is to study and analyze certain issues that will potentially provide insights into certain facets of the student's life. This course surveys information, theories and models relevant to various areas of cognition and social psychology by examining current and past research. We will briefly explore the following topics: perspectives and methods, human development, memory and intelligence, motivation, stress and conflict, socioculture influences on behaviour.

Course Big Ideas:

We can best understand human behaviour if we view it from three levels: biological, cognitive and social-cultural	Our perception, thinking, memory and attitudes all operate on two levels: conscious and unconscious	The field of psychology supports thinking that examines assumptions, weighs evidence, and tests conclusion	Human behaviour can only be fully understood if the social context in which the behaviour occurred is taken into account	Studies in psychology respect a strict ethical code and can encompass both qualitative and quantitative research methods
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Course Objectives:

- To acquire and apply an understanding of a variety of psychology terms and concepts commonly used;
- To acquire a solid foundation of the psychological relationship between body, brain and behaviour, of cognitive approaches to learning (retention, memory), and of socio-cultural influences (conflict, stress, motivation) on the self;
- To develop a greater understanding and appreciation of the field of social psychology and its contributions to biological, cognitive, social-cultural & personal development;
- To acquire background knowledge and creative/critical thinking skills needed to select, develop, prepare and present various topics studied.

Course Expectations:

- Students will attend class on a daily basis, on time, prepared and actively participate to the best of their abilities in class discussions. Lateness may have unfortunate consequences.
- Students will act in a respectful manner - attend to teacher's instruction, respect each other's opinions, use appropriate language and be an effective team member when completing projects.
- Students will be responsible for their own work, including missed work, and do their fair share for group assignments. Assignments and projects are expected on the given due dates. Any difficulties need to be discussed with the teacher prior to the due date.
- Students will use their electronics in a safe, respectful and educational manner. Disrespectfulness will have consequences (forfeit of electronics, write apology note, be asked to leave...).
- Teacher will act respectfully toward students, have patience, maintain a sense of humour, and provide a reasonable amount of time for assignments and projects.

Evaluation:

- Most assessment will be based on a criterion that has been developed by teacher, class or individually. Depending on the assignment/project, assessment will be a combination of teacher, self and peer evaluation.
- All assessment is negotiable where there is accountability and respectfulness. Evaluation will be weighted as indicated.

Evaluation:

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|-------------------------|-------|
| ▪ Assignments & Quizzes | 30% |
| ▪ Mini Projects | 25% |
| ▪ PBL/ IBL Projects | 45% |
| ▪ Class Interaction | G-S-N |

Resources:

- Psychology & You 3rd ed - text
- Openstax Psychology download at ([http://cnx.org/content/col11629/latest/.](http://cnx.org/content/col11629/latest/))
- Crash Course Psychology & Khan Academy videos
- Class Notes/ Assignments/ Handouts

Proposed Course Content:

Week 1-2		Self Regulating Student/Learner	
Week 2-3	Chapter 1	Field of Psychology (review)	Approach to Psychology
Week 4-5	Chapter 8	Information Processing & Memory	Cognitive Processes
Week 5-7	Chapter 9	Intelligence & Creativity	Cognitive Processes
Week 8-10	Chapter 13	Gender Differences	Human Development
Week 10-12	Chapter 16	Conflict, Stress & Coping	Personality, Adjustment, Conflict
Week 13-14	Chapter 19	Influences & Relationships	Sociocultural Influences & Self
Week 15-16	Chapter 20	Attitudes & Beliefs	Sociocultural Influences & Self
Week 16-18	Chapter 5	Motivation & Emotion	Brain, Body Awareness

** times allotted for each topic may vary depending on resource availability, class interest & time. Order may vary.

How to be successful:

- This is a participatory course. Being present is important for discussions and activities.
- LISTEN and STAY FOCUSED when instruction is being provided. Check the board daily. Take pictures!
- CHALLENGE yourself. Work for an "A" in this course; it is completely attainable! DO all the assigned work & do it well. Study for quizzes. Submit assignments & projects on time. Avoid electronic distractions.
- Use provided class time effectively & efficiently. Work as a team. Do your part in activities & projects.
- Be respectful of classmates. We all have differing ideas/opinions/beliefs. Learn new perspectives.
- Keep me informed about absences, potential lates and any challenges that arise.

Enhanced Learning Initiatives:

- to be referred to "WISE blocks", which has mandatory attendance;
- to provide alternate assignments when deemed necessary to meet learning outcomes;
- to engage in parental/ guardian contact via interim reports, email, text and/or phone;

Questions / Concerns:

Please contact NorKam Secondary @ 250.376.1272 (ext 119)

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