



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

IB Diploma Programme

Student Application

Application Deadline – May 2, 2025

(Please print legibly in blue or black ink.)

Date: _____		Current Grade: _____	
Name: _____			
<i>Legal Last</i>	<i>Legal First</i>	<i>Usual First</i>	<i>Middle</i>
Mailing Address: _____			
<i>Street Address / PO Box</i>	<i>City</i>	<i>Postal Code</i>	
Home Phone: _____		Parent/Guardian Cell: _____	
Student PEN: _____		Parent/Guardian Email: _____	
<i>9 digit number</i>			
Student Email: _____			
Home School: _____			
_____		_____	
<i>Applicant Signature</i>		<i>Parent Signature</i>	

<ul style="list-style-type: none"> • My child's demographic, medical, and permission status information has been updated with their home school 	Yes / No (circle one)
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Keep a Copy

You are strongly encouraged to keep a copy of your application as well as all future forms, paperwork, and emails for your personal records.

Application Checklist

For assistance or more information, please contact your DP Coordinator.

Deliver the completed application package no later than May 2, 2025 to the DP Coordinator.

All items below are required:		Page(s)	Completed & Attached
A	Student Application Form	1	<input type="checkbox"/>
B	Application Checklist – this page	2	<input type="checkbox"/>
C	DP Parent Statement Form	3	<input type="checkbox"/>
D	DP – Student Statement Form	4	<input type="checkbox"/>
E	DP – Statement of Recommendation (Science or Math Teacher)	5	<input type="checkbox"/>
F	DP – Statement of Recommendation (English or Humanities Teacher)	6	<input type="checkbox"/>
G	Copy of 3rd term report card. (School transcripts will be required in June)		<input type="checkbox"/>
H	Face to face interview with IB Coordinators		TBD
I	DP fee of \$600 per year upon acceptance (Fees will be paid online)		TBD



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IB Diploma Programme – Student Statement Form

Student - Statement of Commitment

Student Name: _____

Date: _____

1. The IB DP prepares students for university by requiring intellectual curiosity, independence and dedication beyond school hours. To assess your suitability, describe a situation where you successfully managed stress or uncertainty in order to develop as a learner.



IB Diploma Programme Statement of Recommendation

(To be completed by Math/Science/Tech)

Thank you for completing the IB Diploma Programme Statement of Recommendation regarding the student named below. The information on this reference will be used to determine candidates for the IB. A quality response to the general comments section is also important.

Applicant Name: _____ School: _____

Name of Teacher: _____ Date: _____

Teacher email: _____

	Disagree					Agree				
	1	2	3	4	5	6	7	8	9	10
The student completes all tasks promptly and in a highly proficient manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student demonstrates consistent attendance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student demonstrates independence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student is collaborative with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student demonstrates resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student is receptive to constructive feedback and uncertainty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General Comments:										



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

IB Diploma Programme Statement of Recommendation

(To be completed by English / Humanities Teacher)

Thank you for completing the IB Diploma Programme Statement of Recommendation regarding the student named below. The information on this reference will be used to determine candidates for the IB. A quality response to the general comments section is also important.

Applicant Name: _____ School: _____

Name of Teacher: _____ Date: _____

Teacher email: _____

Disagree

Agree

	1	2	3	4	5	6	7	8	9	10
The student completes all tasks promptly and in a highly proficient manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student demonstrates consistent attendance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student demonstrates independence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student is collaborative with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student demonstrates resiliency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student is receptive to constructive feedback and uncertainty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General Comments:										