

# Law Studies 12

## What are the BIG IDEAS in Law Studies 12?

Law studies 12 provides students with opportunities to explore important issues related to Canada's evolving identity through:

- Understanding legal rights and responsibilities allows citizens to participate more fully in society.
- Laws can maintain the status quo and can also be a force for change.
- A society's laws and legal framework affect many aspects of people's daily lives.
- Laws are interpreted, and these interpretations may evolve over time as a society's values and world views change.

**Inquiry Question:** How has Canada's legal system evolved into the system we have today?

**Curricular Competencies:** Students are expected to be able to do the following throughout the course:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze legal concepts, issues, and procedures; and communicate findings and decisions
- Assess and compare the significance and impact of legal systems or codes (significance)
- Assess the justification for differing legal perspectives after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)
- Analyze continuities and changes in legal systems or codes across jurisdictions (continuity and change)
- Assess the development and impact of legal systems or codes (cause and consequence)
- Explain and infer multiple perspectives on legal systems or codes (perspective)
- Make reasoned ethical judgments about legal systems or codes (ethical judgment)
- Make reasoned ethical judgments about controversial decisions, legislation, or policy (ethical judgment)

## Course Evaluation

The two terms are cumulative and we will cover a variety of ways in which you will be able to show your understanding of the big ideas covered in class. Some options we may cover will include presentations, in-class discussions, quizzes, in-class written responses, projects, essays and tests.

Assessment for assignments will be marked using a 4 point scale.

Emerging (0-59%)	Developing (60-72%)	Proficient (73-85%)	Extending (86-100%)
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning

**Thematic Units to answer the Inquiry Question:**

Theme	Topics
Foundations of Canadian Law	<ol style="list-style-type: none"> <li>1. Historical Legal Systems</li> <li>2. Legal systems for comparisons</li> <li>3. Why do we have laws?</li> <li>4. Precedents</li> </ol>
Canadian Charter of Rights and Freedoms	<p>What are your individual rights and freedoms? Charter Challenges</p>
Canadian Criminal Law	<p>What happens when you are arrested? What does a trial look like? How is one dealt with after they serve their sentence? How are youth offenders prosecuted?</p>
Civil, Family, Contract and Employment Law	<ol style="list-style-type: none"> <li>1. What happens when you are injured in an accident? Do you have any rights?</li> <li>2. What happens when families break up?</li> <li>3. What major contracts will you sign in your life and what do you need to know about each kind of contract?</li> <li>4. What rights do you have as an employee?</li> </ol>

## **Assignments**

You will receive a variety of assignments in order to express your learning and understanding in the course. Some assignments will be marked for completion while others will be marked for quality of thoughts and ideas. You will have plenty of opportunity to showcase your learning through your assignments and student-teacher conferences. All assignments will include a marking rubric, as well as self-evaluation rubrics, in order to engage in goal setting and self-regulation. If my expectations are unclear, please make sure to come see me and ask questions in order for you to be as successful as possible.

## **Extensions and Late Assignments**

All assignments are expected to be handed in on the designated due dates. If you foresee an issue with the due date **prior to the due date**, then please come see me so that we can discuss an extension. Consequences for submitting work late without receiving an extension are as follows:

1. Work will only be accepted until I have marked and returned the assignment; after that you can no longer submit that assignment. If you would like to make up the assignment you can come talk to me about an alternative;
2. No feedback on your assignment;
3. Your effort mark may be reduced to an S or N.

## **Academic Dishonesty (Plagiarism)**

Plagiarism in assignments includes (but is not limited to): claiming, submitting or presenting another person's substantial contributions, assistance, edits or changes to an assignment as one's own. As a rule, DO NOT copy someone else's work, allow someone to copy your work, or copy ideas or written work from the internet without citation. Any form of plagiarism or cheating will result in a zero, contact home, a conversation with your counsellor and / or administrator, and an N for effort mark. Further information and workshops will be given on how to appropriately cite sources and information to help you avoid this issue.

## **Classroom Expectations (Personal Awareness & Responsibility and Social Responsibility)**

Part of building student success under BC's Core Competencies is learning key aspects of Personal Awareness and Responsibility and Social Responsibility (<https://curriculum.gov.bc.ca/competencies>). This includes accepting responsibility

for your actions, learning to organize your time, advocating for your own learning, setting learning goals and priorities, and contributing positively to the classroom community (Self-Regulation "I can take ownership of my goals, learning, and behaviour" Personal Awareness & Responsibility, pg.3). Below are key areas in which you will be expected to demonstrate the Core Competencies of Personal Awareness & Responsibility and Social Responsibility:

### **Attendance**




Attendance is key to success. Learning comes from participation, experience, and discussion with others. If you are absent, it is your responsibility to notify me and to catch up on work you missed. If your absence is unexcused contact home will be made.

### **Classroom as a Community**

- Please arrive to class on-time and ready with all your materials
- Respect your classmates and the classroom by using appropriate language and leaving the classroom tidy
- If you must leave the room (ie. bathroom), wait until there is a break in the discussion, and quietly ask. Only one student at a time.
- Food and drinks are fine as long as you clean-up after yourself, all extra garbage ends up in bins, and the food/drink doesn't become a distraction.
- Cellphones are not to be used during instructional time unless otherwise indicated. If you struggle to self-regulate your cell phone usage, and it is distracting, I have a self-regulation bin and charging station where your phone can make a home during class period.

In any case where issues arrive regarding attendance, assignments, evaluation, or classroom expectations, students will be asked to have a meeting with myself in order to discuss and create a goal-setting plan. Following the creation of this plan, parents/guardians and school counsellors, will also be notified. Student's will be referred to administration if unable to meet the goals agreed upon.

## Course Resources

	<p>Mrs. Rinaldi</p> <p><b><u><a href="mailto:krinaldi@sd73.bc.a">krinaldi@sd73.bc.a</a></u></b></p> <p>NorKam Secondary School</p> <p><u>(250) 376-1272</u></p>
	<p>Google Classroom</p> <p><b>Class Code:</b> _____</p> <p>Sign-up with gedu account</p>
	<p><b>Student gedu account information</b></p> <p>Login: <a href="mailto:firstname.lastname@gedu.sd73.bc.ca">firstname.lastname@gedu.sd73.bc.ca</a></p> <p>Password: sd+student number (ie. sd123456)</p>