



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

MYP Programme

Student Application

Application Deadline – May 9, 2025

(Please print legibly in blue or black ink.)

Date: _____	Current Grade: _____
Name: _____	_____
<i>Legal Last</i>	<i>Legal First</i> <i>Usual First</i> <i>Middle</i>
Mailing Address: _____	_____
<i>Street Address / PO Box</i>	<i>City</i> <i>Postal Code</i>
Home Phone: _____	Parent/Guardian Cell: _____
Student PEN: _____	Parent/Guardian Email: _____
<i>9 digit number</i>	
_____	Current School: _____
<i>Parent Name</i>	

<i>Parent Signature</i>	

<ul style="list-style-type: none"> My child's demographic, medical, and permission status information has been updated with their home school 	Yes / No (circle one)
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Keep a Copy

You are strongly encouraged to keep a copy of your application as well as all future forms, paperwork, and emails for your personal records.

Application Checklist

For assistance or more information, please contact your DP Coordinator.

Deliver the completed application package no later than May 9, 2025 to the MYP Coordinator.

All items below are required:		Page(s)	Completed & Attached
A	Student Application Form	1	<input type="checkbox"/>
B	Application Checklist – this page	2	<input type="checkbox"/>
C	MYP Student Statement Form	3	<input type="checkbox"/>
D	Statement of Recommendation of Teacher	4	<input type="checkbox"/>
E	Copy of most recent report card	5	<input type="checkbox"/>



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MYP Statement of Recommendation

(To be completed by a teacher of the applicant)

Thank you for completing the MYP Statement of Recommendation regarding the student named below. The information on this reference will be used to determine candidates for the MYP. A quality response to the general comments section is also important.

Applicant Name: _____ School: _____

Name of Teacher: _____ Date: _____

Teacher email: _____

Disagree

Agree

	1	2	3	4	5	6	7	8	9	10
The student completes all tasks promptly and in a highly proficient manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student demonstrates consistent attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student demonstrates independence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student is collaborative with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student demonstrates resiliency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The student is receptive to constructive feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Comments:										