

English 12 with Mr. Baker 2020-2021

Course Guide and Outline

Curriculum Big Ideas:

Explore text to deepen understanding of complex ideas	Explore and understand the importance of perspective in texts	Learn how society and other factors can shape texts
Identify how ideas and people can be influenced by language, and investigate First Nations culture and experiences through text	Asking critical questions about the media we encounter, in order to become educated citizens	

Areas of assessment:

Create and Communicate (Writing): **Approx. 50% of course mark**

- Your written work, including assignments and quizzes: this is looking at HOW you write - grammar, spelling, punctuation, sentence structure, word choice, etc.

Comprehend and Connect (Reading): **Approx. 35% of course mark**

- Comprehension assignments, tests and responses: this is looking at WHAT you write - can you show your thinking clearly, use reading strategies, back up your arguments with evidence, make connections, etc.

Speaking: **Approx. 15% of course mark**

- Class discussion, oral presentations, mini-speeches: this is looking at your ability to communicate verbally in different situations – eye contact, posture, projection, etc.

Google Classroom Code:

Teacher email: jobaker@sd73.bc.ca

Share to Google Drive: jobaker@gedu.sd73.bc.ca

Information and Expectations

<ul style="list-style-type: none"> No food during class time, water bottles are okay 	<ul style="list-style-type: none"> One person out of class at a time with permission
<ul style="list-style-type: none"> If eating here at lunch or break, clean up your messes 	<ul style="list-style-type: none"> Gum is okay during class, just be responsible with disposing of it

<ul style="list-style-type: none"> • No hats, and keep ear buds out 	<ul style="list-style-type: none"> • The teacher dismisses you, not the bell
<ul style="list-style-type: none"> • No phones or other technology without teacher permission 	<ul style="list-style-type: none"> • Respect yourself and others, as well as school equipment and materials.
<ul style="list-style-type: none"> • Arrive on time with necessary materials 	<ul style="list-style-type: none"> • Remember to follow health and safety protocols – masks and hand washing

Assignments

1. Assignments not submitted by specified deadlines will be considered incomplete.
2. Assignments missed because of student absences/illness will be considered incomplete unless an attempt has been made by the student/parent to arrange alternate assessment plans with Mr. Baker.

Absences

1. Repeated absences, early exits, and late arrivals will be referred to administration.
2. Please inform Mr. Baker of planned absences. Class work will only be provided if available and appropriate.

Assignment Format Criteria

- Place all items submitted for evaluation in the “IN” bin. Items left casually on Mr. Baker’s desk may mysteriously disappear.
- Ensure than everything handed in has the following:
 - Student first and last name
 - Assignment title/name of task
 - Course name with “Block A” or “Block B”
- Ensure that all formal assignments are double-spaced and completed in pen or printer ink, **NOT** in pencil. Formal assignments written in pencil may be fed to a neighbourhood dog. Mr. Baker will inform you what is formal.
- When Room 211 is not accessible, use Mr. Baker’s office mailbox.