

Norkam Senior High
Foundations of Math and Pre-Calculus 10

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Materials Required

1. Lined Paper
2. Pencil, pen, ruler and highlighter
3. Scientific calculator
4. Textbook/Assignment Sheets

Expectations

1. Respect and maintain the safety of everyone around you in class. (This includes the teacher, classmates, and property in the classroom)
2. Always be on time and prepared for class. This means you must come to class equipped with materials. Being late without a legitimate reason will bear consequences.
3. You may only leave the classroom if you have a **VALID** reason. Remain in your seats until the bell goes. No one is allowed out of the classroom when there are fifteen or less minutes left till the end of the block.
4. All assignments must be completed by the specified deadlines. Failure to do so will result in contact with your parent/guardian, and Academic Intervention will be arranged.
5. Tests or quizzes missed to unforeseen circumstances will be made up for and written on the first day back to school. If any assignment or test is skipped, you will receive a zero.
6. Take pride in your own work. Do not copy or allow others to copy your work. If you copy the work of others or let someone copy your work, affected parties will receive a zero. **Plagiarism is not acceptable.**

Technology can only be used where appropriate (e.g. when INSTRUCTED to be used for research) Any INAPPROPRIATE use of technology such as, and not limited to, texting, calling, the use of social media, and picture-taking will NOT be tolerated. If breached, you will be given a warning the first time. The second time this happens, your phone will be confiscated and surrendered to the office, where the issue will be resolved at the end of the day.

Assessment

Assessment will be carried out in various ways: assignments, quizzes, chapter tests, a mid-term exam, and a final exam. Your final grade is a **CUMULATIVE** mark. This means the mark is not refreshed at the beginning of a new unit.

If you receive less than 50% on an assessment (tests or quizzes), you may request a rewrite. The rewrite will not be the same test, and the request may be denied if it is evident that the poor mark is due to unsatisfactory effort in the course or multiple unexcused absences. If you feel like you need extra help outside of classroom time, set up a lunch session with me.

Effort Mark (G, S, N)

ALL your actions constitute your effort mark. This includes preparedness, punctuality, attitude, participation, attention, effort in group activities, behaviour, meeting assignment deadlines and class attendance. Your effort mark will begin at an S and may change either positively or negatively over the semester, based on your actions.

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Core Competencies

Core Competencies will be integrated into your academic curriculum. The following are your core competencies:

1. **Communication:** The Communication competency encompasses the knowledge, skills, processes, and dispositions we associate with interactions with others. Through their communication, students acquire, develop, and transform ideas and information, and make connections with others to share their ideas, express their individuality, further their learning, and get things done. The communication competency is fundamental to finding satisfaction, purpose, and joy.

2. **Thinking:** The Thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness. These are used to process information from a variety of sources, including thoughts and feelings that arise from the subconscious and unconscious mind and from embodied cognition, to create new understandings.

3. **Personal and Social:** The Personal and Social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses what students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

Grade Breakdown

The following is the breakdown of how your final grade will be computed:

Assignment Quizzes: 10%

Section Quizzes: 20%

End of Chapter Tests: 40%

Mid-Term Exam: 15%

Final-Term Exam: 15%